

APPENDIX



A list of influences on achievement

RANK	INFLUENCE	ES
1	Self-reported grades/Student expectations	1.44
2	Piagetian programs	1.28
3	Response to intervention	1.07
4	Teacher credibility	0.90
4	Providing formative evaluation	0.90
6	Micro-teaching	0.88
7	Classroom discussion	0.82
8	Comprehensive interventions for learning disabled students	0.77
9	Teacher clarity	0.75
10	Feedback	0.75
11	Reciprocal teaching	0.74
12	Teacher-student relationships	0.72
13	Spaced vs mass practice	0.71
14	Meta-cognitive strategies	0.69
15	Acceleration	0.68
16	Classroom behavioural	0.68
17	Vocabulary programs	0.67
18	Repeated reading programs	0.67
19	Creativity programs on achievement	0.65
20	Prior achievement	0.65
21	Self-verbalization and self-questioning	0.64
22	Study skills	0.63
23	Teaching strategies	0.62
24	Problem-solving teaching	0.61
25	Not labelling students	0.61
26	Comprehension programs	0.60
27	Concept mapping	0.60
28	Cooperative vs individualistic learning	0.59
29	Direct instruction	0.59
30	Tactile stimulation programs	0.58
31	Mastery learning	0.58
32	Worked examples	0.57
33	Visual-perception programs	0.55
34	Peer tutoring	0.55
35	Cooperative vs competitive learning	0.54
36	Phonics instruction	0.54
37	Student-centred teaching	0.54
38	Classroom cohesion	0.53
39	Pre-term birth weight	0.53
40	Keller's Master Learning	0.53